**Creativity for Schools – Residency**

**Declaration of Support**

This document confirms that I have read and understand the expectations of both parties for participating in the Department of Local Government Sport and Cultural Industries’ Creativity for Schools – Residency Program.

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| **Name of school** |  | **ICSEA** |  |

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| --- | --- | --- | --- |
| **Title** | **Name** | **Signature** | **Date** |
| **Principal** |  |  |  |
| **School Project Co-ordinator** |  |  |  |
| **Creative Practitioner** |  |  |  |
| **Creative Practitioner** |  |  |  |

**Roles and responsibilities of school**

A Creativity for Schools grant requires support from schools to ensure success.

The school confirms that it will:

* sight and record information relating to current Working with Children Checks of personnel working on project delivery
* in cases where the school is the applicant, prioritise creative professional fees
* where possible, provide financial and in-kind support for the project within existing school resources and/or other external fundraising
* provide adequate staff support to ensure program success
* acknowledge that providing a Casual Relief Teacher may be required across the project
* ensure a teacher is present at all times when a creative practitioner is working with students
* acknowledge that teachers are active participants and will work alongside the creative practitioner to deliver the program
* be responsible for classroom management and behavioural expectations
* work with the creative practitioner to ensure the project aligns across learning areas/curriculum
* ensure the creative practitioner/s are welcomed into the school community
* ensure the appropriate workspaces and storage are provided
* celebrate and share project progressions and success with the school community
* provide appropriate information and support prior to commencing regarding students with additional and/or high needs.

**Roles and responsibilities of Creative Practitioner**

The Creative Practitioner confirms that he/she/they will:

* provide a current Working with Children Check and any other clearances as required by the school
* not be left in the classroom without the presence of a classroom teacher
* facilitate professional learning conversations with the teachers and/or school leadership
* support and empower teachers in developing their teaching capacities
* collaborate with the schools to ensure the best creative and learning outcomes for students
* acknowledge and learn from the skills and expertise of school staff
* regularly debrief with relevant key personal at the school
* be respectful of the parameters and environment in which the school operates
* celebrate and share project progression
* work with relevant staff to ensure the project aligns across learning areas/curriculum.