

Department of Education

Community Use of School Sporting Facilities Program

Program guidelines

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1. Program information

1.1 About the program

The Community Use of School Sporting Facilities Program is a \$10 million initiative of the State Government, jointly developed by the Department of Local Government, Sport and Cultural Industries (DLGSC) and the Department of Education (DoE), that aims to increase use of public school sporting facilities in Western Australia.

The program provides benefits to schools including enhanced resources, increased facility upgrades and improved community relationships, and benefits community sporting groups (CSGs) in terms of gaining access to public school sports facilities that otherwise may not have been available.

It is envisioned that increased access to school sporting facilities will foster a greater sense of community involvement, belonging and connection, whilst also raising awareness of and participation in local sports.

It is important, however, that enhancements to school facilities or the resultant increased use by CSGs do not adversely affect the safety or welfare of students and staff and must not interfere with the normal operations of the school.

1.2 Outcome and objectives

The outcome of the program is:

To increase use of public school sporting facilities by CSGs.

The objectives of the program are to:

- improve the quality and accessibility of school sporting facilities
- support schools in providing safe and secure access to facilities for CSGs outside of school hours without compromising educational activities
- foster sustainable partnerships between schools and CSGs
- focus on high-demand areas where community access to sporting facilities is limited.

1.3 Eligibility criteria

Applicants of the program must satisfy the following eligibility criteria.

Eligibility Criteria 1: Western Australian public school

Applicants must be a Western Australian public school.

Eligibility Criteria 2: School sporting facility

School sporting facilities that are the subject of the funding application must be property vested in the Minister for Education.

Eligibility Criteria 3: Agreement with a CSG to enter into a DoE Community Use Agreement (CUA).

- Applicants must enter into a CUA with an eligible CSG. Note: if the CUA is not signed at the time of application, a Letter of Intent to enter into a CUA can be provided, but a signed CUA must be received by DoE before funding is provided.
- For schools with existing CUAs, schools must demonstrate an increased use of the school sporting facility that is the subject of the funding application.
- The agreement cannot be cancelled prior to the Expiration Date specified in the CUA.

Eligibility Criteria 4: Community Sporting Group (CSG)

A CSG must:

- be incorporated under the Associations Incorporations Act 2015 (WA); or
- be an Indigenous organisation under the Corporations (Aboriginal Torres Strait Islander) Act 2006 (Cth) or
- be a company limited by guarantee under the Corporations Act 2001 (Cth).
- Note: a school sporting club needs to be a separate legal entity to the school to be able to sign a CUA.

And:

- provide an activity which meets <u>DLGSC's definition of sport</u>
- be registered and affiliated with a DLGSC recognised state sport association (SSA)
- enter teams into a community sporting program or competition affiliated with a DLGSC recognised SSA
- hold an Australian Business Number (ABN)
- comply with all obligations under the Working with Children (Screening) Act 2004
- maintain insurance cover to meet the requirements of the DoE CUA.¹

Any exceptions to this criterion will be at the discretion of DLGSC and DoE.

¹ Level of insurance required will be as per the DoE, Licence for third party use of school property agreement. For public liability insurance, a minimum value of \$20 million per claim or occurrence giving rise to a claim is required and for worker's compensation insurance (where relevant), a minimum value of \$50 million per claim or occurrence.

1.4 Funding parameters

The program will provide funding for the following four types of one-off investments:

- minor equipment or infrastructure
- minor playing surface upgrade of oval or hardcourts
- minor improvements to existing facilities
- other relevant activities that help enhance facility use.

There is a limit of \$50,000 (including GST) on the amount of funding schools can request, per CUA.

1. Minor equipment or infrastructure

Definition	Acquisition or installation of small-scale items that make facilities appropriate for use by CSGs.
Specific inclusion/s	 This may include sporting equipment storage, goalposts, nets, hoops, backboard, netting, or any other minor infrastructure that brings sporting facilities into line with the needs of a CSG.
Specific exclusion/s	Specialised equipment: upgrades or equipment to meet higher standards of competition, such as that are of a specification considered excessive for community sport purposes.

2. Minor playing surface upgrade of oval or hardcourts					
definition	 Improvements to the surfaces of sports fields or courts to ensure better playability and safety. 				
Specific inclusion/s	 Resurfacing: applying new layers to hardcourts to fix cracks or uneven areas. 				
	Marking: repainting lines or boundaries on courts and fields.				
	Reticulation: installing or upgrading an irrigation system.				
	 Returfing: replacing worn or damaged grass with new turf to ensure a smooth, level and safe playing surface. 				
	 Grassed oval rejuvenation works, including but not limited to, fertilising, dethatching, top dressing and aeration. 				

Specific exclusion/s

- Major or new surface investments: for example, new asphalt courts or acrylic court surfacing, synthetic surfaces upgrades or indoor gym sanding, and sealing.
- Major sporting field works: for example, major irrigation works (complete installation of a new irrigation system on oval) or oval resurfacing (seeding or roll-on lawn).

3. Minor improvements to existing facilities

Definition

Minor improvements to existing facilities include small-scale upgrades that make sporting facilities safe and available for use outside of school hours.

Specific inclusion/s

Safety features: Installing additional safety measures like gates, locks, monitoring equipment or security sensor lighting.

Specific exclusion/s

- Substantially upgraded facilities: large scale upgrades which would create ongoing financial and or maintenance impost for schools and the DoE.
- Non-security lighting: floodlights, and other types of lighting used for recreational or general purposes at a school.

4. Other relevant activities that help enhance facility usage

Definition Any other relevant activities aimed at increasing the usage of school sporting facilities. Specific Once-off systems and resources: to manage bookings and inclusion/s create CUAs. Once-off staffing costs: for implementation or mobilisation. Specific Ongoing staff: expenses related to operational and on-going exclusion/s staffing.

The following rules outline the criteria and guidelines for applicants to the program:

Criteria	Rules
A. Safety	Schools are responsible for ensuring the sporting facilities are safe and appropriate for use.
	Principals must determine the use of the facility does not adversely affect the safety or welfare of students and staff and does not interfere with the normal operations of the school.
	 CSGs are liable for any injuries that occur outside of school hours and under their supervision. The CSG must ensure that all services provided and activities conducted are lawful and safe and fully comply with all statutory acts, regulations and codes².
B. Funding	 Funding will be provided to schools upfront, following the approval of their application, providing that a current CUA is in place.
	 Where a funding application is approved based upon a Statement of Intent, funding will be provided once a CUA is signed and received by DoE.
C. Pricing	Licence costs are set at the discretion of the Principal of the school.
	Prices may recover the costs of use by the CSG and additional maintenance costs.
	The ongoing administrative burden of the program may also be recovered from licence costs and allow schools to be self-sustaining.
D. Use of facilities	Schools have the discretion to decide when to licence their facilities to CSGs.

² Refer to section 4 of <u>Community Use Agreement Licence for third party use of school property agreement</u>.

2. How to apply

2.1 Application information

- Applicants must read and understand the program guidelines before commencing the application process.
- Schools may submit multiple applications for funding for the program, but only one application per CUA will be considered.
- Schools must partner with a CSG and ensure they are eligible for the program by asking them to complete a <u>CSG Eligibility Declaration</u>.

Complete an application form and submit with the following supporting

documentation:	
Signed <u>CUA</u> or <u>letter of intent</u> .	
Completed CSG Eligibility Declaration.	
Any quotes or other documentation to su facilities needing to be upgraded).	pport your application (e.g. photos o

• Submit your application form and supporting documentation to DLGSC by 5.00pm on the round closing date, using the link provided on the application form.

You will receive an automated confirmation via email when you submit your application. If you do not receive the confirmation email, contact DLGSC via the contact details in Section 5, before the funding round closing time.

2.2 Important dates

The first 3 program funding rounds dates will be:

Round	Funding round opens	Funding round closes	Indicative notification date
1	3 February 2025	21 March 2025	May 2025
2	24 March 2025	16 May 2025	July 2025
3	19 May 2025	4 July 2025	August 2025

Please note additional funding rounds may be added and details will be published on the DLGSC and DoE websites.

3. Assessment, approval and acquittal process

3.1 Assessment and approval process

- Applications will be received by DLGSC.
- The DLGSC grant administrators will assess applications for compliance with the eligibility criteria.
- The DLGSC and DoE program assessors will conduct a preliminary assessment of eligible applications against the assessment criteria and provide a summary, which may include scores, rankings, funding allocations and rationale, for the Program Review Panel to consider.
- The panel will comprise a director from each of DLGSC and DoE, and at least one independent expert.
- Applications may be unsuccessful or may not be funded to the full amount requested.

3.2 Assessment criteria

- Applications will be assessed against the following four criteria:
 - Community impact and need: will the project increase access to sporting facilities for CSGs and benefit the school?
 - Feasibility and readiness to implement: is the project and budget realistic and achievable within the given timeframe?
 - Facility suitability and equipment needs: are the requested items reasonable and necessary to support community access?
 - Financial efficiency and value for money: are the project costs reasonable and well-justified? Does the application provide a clear breakdown of expenses for specific items like minor equipment, minor playing surface upgrades, minor improvements and other relevant activities?
- Assessment criteria are weighted equally.
- The assessment of applications by schools will include also consideration of the following:
 - Sports with high demand: there may be prioritisation of funding for CSGs that deliver sports that are in high demand.

- Locations with limited access: there may be prioritisation of funding for locations with limited access to sporting facilities.

3.4 Notification

- Approved applicants will receive a 'funding approved' notice from DoE stating the funding approval and any conditions.
- Unsuccessful applications will be notified by DoE.

3.5 Acquittal requirements

- Schools that receive funding from the program will be required to submit both a financial acquittal and project acquittal report.
 - The financial acquittal must be completed within 30 days of the project completion date and will include a financial statement plus images and evidence to substantiate the delivery of the project.
 - The project acquittal will include the completion of the program reporting form which will cover key metrics for the one-year period following the commencement of the CUA. This must be completed within 30 days after the one-year period from the commencement of the CUA.

4. Other conditions

4.1 DLGSC and DoE acknowledgement and evaluation

- Successful schools and CSGs will be required to acknowledge DLGSC and DoE.
 Further details will be provided to successful applicants as part of the funding approved notice.
- Successful schools and CSGs may be required to participate in any research and/or evaluations relating to this funding and/or funded projects.

4.2 Freedom of information

- The Freedom of Information Act 1992 (WA) (FOI Act) gives the right to access documentation held by DLGSC and DoE subject to the limitations of the FOI Act.
- These documents can be of a personal or non-personal nature and may apply to the funding administration processes.

4.3 Privacy

- The Privacy Act 1988 (Commonwealth) regulates how personal information is handled by DLGSC and DoE.
- All information provided to DLGSC and DoE and gathered during the funding assessment process will be stored on a database that will only be accessed by authorised DLGSC and DoE personnel.
- That database is subject to privacy restrictions in accordance with the Commonwealth Privacy Act 1998 and Freedom of Information Act 1992.

4.4 Contact by Minister or local Member of Parliament

- By applying for this program, applicants acknowledge and accept that successful applicants may be contacted by the Minister for Education (schools), the Minister for Sport and Recreation (sporting clubs), or their local Member of Parliament to discuss their funding.
- Applicants acknowledge that the contact details of the applicant may be provided to their local Member of Parliament for this purpose.
- If you do not wish for your details to be provided to your local Member of Parliament, you may 'opt-out' at the time of application.

4.5 Appeals and complaints

- When you submit an application, your application is subject to a competitive assessment process. Your application is assessed against the assessment criteria and all applicants are notified of the outcome of their application as soon as possible following the conclusion of the assessment process.
- Appeals of unsuccessful applications will only be considered where there is an alleged breach of the assessment process. If you believe that the proper assessment process has not been followed for your application, please discuss your concerns with the relevant DLGSC or DoE contact for the program.
- Lodging a complaint following discussion with the relevant DLGSC or DoE contact for the program, if you consider your concerns have not been adequately addressed, you can lodge a complaint with DLGSC, in writing, by following the

instructions outlined in the feedback section of the DLGSC website at: www.dlgsc.wa.gov.au/department/contact-us

5. Further information

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